

School Magazine for English Learners
Primary School Domovinske zahvalnosti in Knin



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INTRODUCTION

Here we are again! We are very happy to present the second issue of our school magazine Whisper. Our pupils have been working on it for the entire second semester and they have written some very good pieces of writing.

The second issue has almost the same sections as the first one. There is Grammar corner, which deals with the Present Continuous Tense. It contains both the grammar rules and some very useful exercises. There is Vocabulary corner dealing with idioms with colours.

Another important aspect of the English language are holidays. We have covered the most important ones. Our diligent students have written something about St. Valentine's Day, St. Patrick's Day and Easter.

It is also important to point out that our journalists have also taken part in acting. During this extracurricular activity we have come across an idea to perform a play. We have adapted a children's book *Hedgie's Surprise* and turned it into an interactive play. The actors / journalists have brought the spirit of joy and friendship to the kindergarten and school children.

In the section English speaking countries, our two 7th graders have explored and pointed out the most important facts about the USA and the Indians.

Our most favourite part is definitely Pupils' corner with some excellent essays written by our pupils, in which they have shown their excellent knowledge of English.

The readers' favourite is Time for fun. It contains a section about homophones which are very common in the English language. Homophones are actually words which have the same spelling but different pronunciation and meaning. There are also rebuses to tackle your mind.

There is also an interview with our dear colleague Mrs Marija Crnogorac, who is just about to be retired. She has shared her life experience, her view on life and her career with us.

We really hope that you are going to enjoy the second issue of Whisper and are really looking forward to the new issues to come.

Teacher coordinators: Slavica Šimić Čolić and Marina Brajković

GRAMMAR CORNER

THE PRESENT CONTINUOUS TENSE

Adverbials: now, at the moment, at present, today, this week . . .

Form: *to be + verb + -ing*

Affirmative:

I am working *we are working*

You are working *you are working*

He/she/it was working *they are working*

Questions:

Am I working? *Are we working?*

Are you working? *Are you working?*

Is he/she/it working? *Are they working?*

Negatives:

I am not working (I'm not working) *We are not working (we aren't working)*

You are not working (you aren't working) *you are not working (you aren't working)*

He/she/it is not working (he/she/it isn't working) *They are not working (they aren't working)*

SPELLING:

Make+ing = **making** take + **ing** = **taking**

Sit + **ing** = **sitting** swim + **ing**= **swimming**

Travel + **ing**= **travelling** cancel+ **ing**= **cancelling**

Play + **ing**= **playing** study + **ing**= **studying**

PRACTICE:

1 Write the -ing form of the following verbs:

run _____ try _____ dance _____

jump _____ skim _____ bake _____

2 Put the words in the appropriate order.

sitting/ garden / Ann/ the /in /is

parents/ my/dinner/ having/ are

I/ playing/ games/ computer/ and /are / Jenny

3 Fill in the gaps.

I _____ (sit) in the classroom and _____
(copy) some words from the blackboard.

The teacher _____ (explain) the Present Continuous Tense.

She _____ (write) some examples on the blackboard.

My friend James _____ (not listen) to her. He
_____ (play) with his pen and _____ (daydream).

Why _____ he _____ (do) that? He _____ (be) proba-
bly very tired.

The other classmates _____ (look) at him and
_____ (laugh).

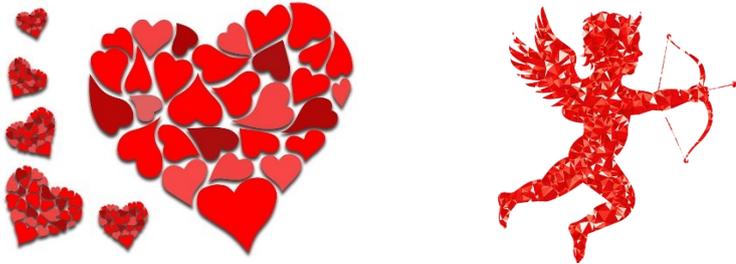
"What _____ (go) on?", the teacher _____
(ask). "Why _____ you _____ (laugh) so loudly?"

We _____ (study) about something very important and we can't
fool around.

The pupils _____ (get) back to their work. Everybody
_____ (listen) to the teacher very carefully now.

The teacher _____ (give) the pupils some homework.

Valentine's Day



Roses are red

Violets are blue

Sugar is sweet

And so are you.

St. Valentine's Day is a famous holiday which is celebrated on February 14 th. It is the day of a year when lovers show their love and affection to each other. This can be done by giving flowers , chocolates, Valentine's cards or just unsigned love notes. Sending a Valentine's card to a loved one is a custom that has been going on for at least 150 years.

Nowadays young people are texting to send each other romantic poems or notes. Some of the notes are:

WUBMV- Will you be my Valentine?

Xoxoxoxoxo – kisses and hugs

LUWAM<3- Love you with all my heart

ILU- I love you

Im Rdy4<3- I am ready for love

Symbols of Valentine's Day are heart shapes, roses and Cupid with his arrows.



Love quotes

"Love is blind."

"It is better to love wisely, no doubt; but to love foolishly is better than not to be able to love at all."

"If you text I love you to a person ,and the person writes back an emoji(no matter what that emoji is) , he/she doesn't love you back. "

"Love is a promise, love is a souvenir. Once given, never forgotten, never let it disappear. "

"I don't wish to be everything to everyone, but I would like to be something to someone."

"You know you are in love when you can't fall asleep because reality is finally better than your dreams. "

"A friend is someone who knows all about you and still loves you. "

"Being deeply loved by someone gives you strength, while loving someone deeply gives you courage."

"Love is like the wind. You can't see it, but you can feel it. "

"Love is needing someone. Love is putting up with someone's bad qualities because they somehow complete you. "

"When we love, we always strive to become better than we are. When we strive to become better than we are, everything around us becomes better ,too."

"Where there is love, there is life."

"Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It is not rude, it is not self- seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil, but rejoices with the truth. It always protects, always trusts, always hopes, always preserves. "

People celebrate St. Valentine's Day all over the world but do they know why? Do they know who the man behind the holiday was?

He was a Roman priest at the time when there was an emperor Claudius who prohibited the marriage of soldiers. He believed that unmarried soldiers fought better than the married ones.

Valentine wasn't afraid of the brutal emperor so he encouraged people to marry within the Christian church. Soon he was caught and thrown into a prison where he was tortured. He continued to witness about Christ, marry and baptize people in prison which made Claudius even angrier. Valentine was beheaded on February 14 and his death marks the date for Valentine's Day.

St.valentine 's Day in our school

We also celebrated love throughout many funny activities. First, we watched a short cartoon about St.Valentine's life and found out about the origin of this holiday. After that we were back in the 90's listening to Roxette and their beautiful ,timeless balad-It Must Have Been Love.Our teachers were excited to show us a little piece of their childhood memories. There are a lot of beautiful love songs you should listen to. Some of them are: I Will Always Love You by Whitney Houston, Ain't no Mountain High Enough- Marvin Gaye and Tammi Terrell, Love Story- Taylor Swift, Stay-Rihanna.Famous couples were also a part of this special lesson. There are many of them in books, history, comics, movies. How many can you name?

We ended our class by playing the heart game .



Gabriela Juko and Laura Martinović





HOMOPHONES

A homophone is a word that is pronounced in the same way as another word but with a different meaning. That's why homophones often cause different misunderstandings. A homophone may also differ in meaning.

Homophones are often used to create puns and to deceive the reader (as in crossword puzzles).

Here are some examples of some homophone pairs.

Air – heir

I need some **air**. He was the **heir** to the throne.

Ate – eight

I **ate** five slices of pizza. She came at **eight** o'clock sharp.

Bare-bear

I carried the luggage with my **bare** hands. The hikers were terrified to see a **bear**.

Buy-by

I have to **buy** a new pair of shoes. I passed **by** your house this morning.

Eye- I

She has a good **eye** for details. I saw her yesterday.

Pear-pair

My favourite fruit is **pear**. I really needed a new **pair** of shoes.

Flour-flower

My mum was making a cake and she needed some **flour**. **Flowers** are often given as presents.

Hear-here

I can't **hear** you. Can you come over **here**?

Their – there

Their house is empty. Who is over **there**?

Serial – cereal

There is a new **serial** on TV. I love eating **cereal** for breakfast.

Now it's your turn. Let's practice some homophones!

1 She had to be here an _____ ago.

This is _____ bike. We have bought it with our own money.

2 In the Middle Ages _____ had to fight in the tournaments.

She came to us in the middle of the _____.

3 She received a lot of _____ this morning.

He was the only _____ person in the room. All the others were girls.

4 Vegetarians don't eat _____.

She is late. We were supposed to _____ ten minutes ago.

5 She has to turn _____ at the crossroads.

Jenny had to _____ an essay for her homework.

6 I wanted to _____ my new T-shirt.

_____ is John? At home.

7 David is Emma's youngest _____.

It's very hot. The _____ is shining.

8 Emily bought two pencils, but she only needed _____.

Our team has _____ the World Cup. Congratulations!

9 _____ Mary, I'm in Spain at the moment.

While we were in the woods, we saw a _____.

10 People should never _____ their promises.

His car needs to be repaired. There is something wrong with the _____.

11 Everybody wants _____ in the world.

Emily gave everyone one _____ of her birthday cake.

Key: 1 hour-our,2 knight-night,3 mail-male,4 meat-meet,5 right-write,6 wear-where,7 son-sun, 8 one-won,9 dear-deer10, break-brake, 11peace-piece

VOCABULARY CORNER

IDIOMS WITH COLOURS

Idioms are sets of words or phrases which have a specific meaning and should not be translated literally. This time we are going to learn some idioms with colours.



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RED TAPE – complicated, inefficient bureaucracy which stops things from getting done

It took me ten months to open the company due to the red tape.

RED-CARPET TREATMENT- treat someone as a celebrity or a very important person

When I arrived into my office, I received red-carpet treatment.

BE IN THE RED- be in debt

They rejected my credit card because I was in the red.

CATCH SOMEONE RED-HANDED – catch someone in the act of committing a crime

The police arrived and caught the thief red-handed.

PAINT THE TOWN RED- celebrate

Our team won the Cup yesterday, so we painted the town red.

GREEN THUMB- be good at gardening

My aunt really has a green thumb. She grows her own fruit and vegetables.

GIVE THE GREEN LIGHT- give permission to do something

My boss gave me the green light to go on with the project.

GREEN WITH ENVY- very jealous

My friend Amy was green with envy when she saw my new iPod.

TO BE GREEN- inexperienced, immature

He failed to do the job. He was too green.

OUT OF THE BLUE – suddenly

James appeared out of the blue. Nobody expected him to come.

ONCE IN A BLUE MOON – very rarely

I was really surprised when they showed up. They come once in a blue moon.

FEEL BLUE- be very sad or depressed

After breaking up with his girlfriend, he felt blue.

BLUE-COLLAR WORKER- physical worker

We employed some blue-collar workers to rebuild the house.

WHITE ELEPHANT- a useless possession

We inherited a house in London and it turned out to be a white elephant.

WHITE LIE- a harmless lie (usually told to be polite)

When my friend had a new haircut, I told her a white lie that she looked great.

WHITE-COLLAR WORKER- an office worker

Brian has been promoted and has become a white-collar worker.

A BLACK EYE- a bruise near one's eye

During the boxing match Jack got a black eye.

A BLACK SHEEP- someone who doesn't fit in with others around them

I have always been a black sheep in my class. I am the only one who likes classical music.

BROWNE OFF- annoyed or bored by someone

I am always browne off when James comes for a visit. He always talks about himself.

A YELLOW STREAK- a coward

Don't expect him to stand up for you. He's always had a yellow streak running down his back.

SEE PINK ELEPHANTS- when someone imagines things

Anyone who hears this story sees pink elephants. It is so hard to believe.

IN THE PINK OF SOMETHING- in very good health

You look so well, in the pink of condition.

THE UNITED STATES OF AMERICA

The history

It all began in 1492 when Christopher Columbus arrived to the New World thinking it was India. More than 100 years later a group of English settlers arrived on a ship called the Mayflower. They had a hard time adjusting. Almost half of them died during the first winter. The rest of the settlers survived thanks to the local people- the Indians.

They taught them everything necessary to survive in the new surroundings. Today, the Americans celebrate their first successful harvest as well as pay respect to the Native people with a special Thanksgiving dinner.



In the 19th century there were many battles between the white settlers and the Native Americans. The Indians lost the last big battle which was fought at Wounded Knee. That battle represents the Indians' final defeat and the end of their hopes to preserve their way of life.

The new states

The United States bought new lands over time and grew from the 13 colonies to the 50 states. The capital is Washington, DC. The first president of the USA was George Washington.



The people

The USA, often simply referred to as America, has inhabitants of a different racial and ethnic background. 80 % of the people are the European immigrants from Germany, England, Italy etc. About 15 % are African-American, who are the offsprings of the slaves who were brought from Africa in the 19th century.

Most of them are Christians and believe in God.

The flag

The American flag is well-known all over the world. It has 50 stars on the blue background. The 50 stars represent the 50 US states. There are also 13 stars which represent the 13 colonies.

Petra Batić, 7th grade

America before Columbus

The history of Native Americans began in ancient times thousands of years ago with the Indian settlements both in South and North America. Archaeologists have identified and studied a wide variety of cultures that existed during that era. There are over 500 recognised tribes within the USA.

How did they get there?

According to the most generally accepted theory of the prehistoric migration and settlement of the Americas from Asia took place on Beringia, a land-bridge which connected the two continents across what is now known as the Beringia Strait.

The number and composition of the migrations is still being debated.

Something about them

The most popular tribes are the Maya, the Inca and the Aztec. They built great civilizations in Mexico and in Central and South America between 1,800 and 500 years ago. The first of these was the Maya civilization. The Maya lived in farming villages on the Yucatan Peninsula and in the highlands to the south. The Maya of the South America were good at maths and architecture, which is best shown in the amazing remains of the buildings we can see even today.



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The Inca began settling in the Cuzco Valley in the Andes in central Peru. They built roads, tunnels and bridges and built the great fortress of Sacsahuaman.

The Aztec were centred in the Valley of Mexico. The valley had a mild climate that was good for agriculture. The Aztec, like the Maya, used a sacred calendar and a 365-day agricultural calendar.

The most popular Indian is probably Sitting Bull, who was the leader of the Sioux tribe. The Sioux were in war with the white people and they won in the battle at Little Big Horn. But they lost the final battle at Wounded Knee, which represented the end of their hopes to maintain their way of life.



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Today many Native Americans have accepted the modern way of living, whereas there are still some who live in reservations trying to preserve their way of life.

Roko Tojčić, 7th grade

St Patrick 's Day



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St Patrick is the patron saint of Ireland and is celebrated all around the world on March 17th every year.

St Patrick was actually born in Ireland in 387. At that time Britain was occupied by the Roman Empire. His parents named him Padraig. He came from a family of priests.

When he was a child, he was kidnapped by raiders and taken to Ireland. He was forced to tend sheep there. While being in Ireland, he again discovered religion. He managed to flee to Britain where he was reunited with his family. He first became a priest and then a bishop.

St Patrick brought Christianity to Ireland. According to the legend, he chased away all the snakes from Ireland. He put them in a box and threw them into the sea.

One of the most important symbols of St Patrick's Day is the shamrock or three-leaf clover. St Patrick used it to explain the Holy Trinity to the people. There is also the leprecaun. He is usually described as a little bearded man, who wears a coat and a hat, and takes part in mischief. If captured by a man, leprecauns often grant three wishes in exchange for their freedom.



St Patrick is often referred to as St Paddy. There are many people of the Irish origin who live in the USA. There are parades on March 17th every year to celebrate that Irish holiday.



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Each year during St Paddy's Day the city of Chicago dyes the Chicago River green.



St Patrick's Day in our classroom



Anđela Bobanović and Barbara Vujević, 8th grade

PUPILS' CORNER

Ecology and environmental problems

Planet Earth is getting harmed. Major problems are caused by humans. Environment is getting polluted, poisoned, destroyed and slowly filled with garbage. The biggest environmental problems are global warming, climate change, acid rain, holes in the ozone layer etc. It is still not too late to reduce these problems.

Greenpeace is one of the biggest environmental organisations in the world right now. Their goal is to solve environmental problems. Reusing, reducing and recycling are one of the ways to revive our planet again, but humans still do not understand what these problems can cause.

If we don't start reducing the amount of garbage we produce or start recycling, we ourselves will become extinct. Humans are still destroying the woods, building industry plants and throwing garbage wherever they can. Unfortunately, I don't have any special solutions to this problem, but we definitely need to listen and follow the instructions until it becomes too late.

Nikola Kulauzov Reljić, 8th grade

Ecology and environmental problems

Ecology is a branch of science which is about our environment. Native Americans have always had a close relationship with nature. They only take from it what they really need. But in contrast to them, we take as much as we can carry. For example, when the white people came to America, they killed almost all the buffalos, even though they didn't use more than a half of them. In the modern world there are so many environmental problems that I can't even mention. Problems like noise pollution, oil spills, endangered species and many more. Who caused all these issues? The answer is plain and simple – we did. If we have caused all that damage, we should fix it in return.

There are many environmental organisations in the world. The most famous ones are Greenpeace and PETA. They both have the same goal – to protect the environment, but their ways to achieve that goal are radically different. PETA is a little more violent in their ways of acting, while Greenpeace is all about peaceful protests. The three Rs which symbolise the words REDUCE, REUSE and RECYCLE are very important. We should try to reuse things like plastic bags and use the paper or the cotton ones instead. We should reduce the amount of garbage we produce every day. And perhaps, most importantly, we should recycle

everything we can. Everything from glass to paper, even batteries can be recycled so we wouldn't use up all our national resources.

The future ahead of us seems to be very grim for us and for the rest of the Earth. If we don't start acting fast, there will be enormous consequences. The possible future for us at the moment looks horrific – an empty wasteland. If we even manage to survive, it will be a rough struggle for the survival. There won't be any resources left. Most of the wildlife could become extinct and the humans could become just a shadow of their former selves. The best solution is to be more aware of our surroundings. The humanity has to become more conscious until it really becomes too late to do anything. We need to stop thinking about ourselves because the kind that will suffer the most will be us.

Josip Androšević, 8th grade

Ecology and environmental problems

Ecology is a science that studies nature, animals and other things that have to do with the environment.

In today's modern society most of the people take the Earth and all that it gives for granted, while the other smaller number of people are worried about the Earth. There is also an organisation that is trying to protect the Earth. It is called Greenpeace and it has members all around the Globe. They organise peaceful protests to reduce or even to stop pollution. They also encourage the people to follow the three Rs. They stand for reduce, reuse and recycle. People have almost completely forgotten about them. They burn the garbage and simply don't worry about the gases that just rise up in the atmosphere and cause the global warming, which can cause melting of the ice caps which are supposed to be the Earth's emergency water supply.

Everything we are doing now could backfire us one day but it will probably be too late. The Earth could be described as a host and the humans like the virus. Only one of them can survive. Which one? What do you think?

Damjan Gašpar, 8th grade

My ideal job

When I grow up, I want to be a software developer. Software developing is the process of creating or updating programmes or apps. I would like to focus on apps because I personally like that more than just programming. To be a programmer, you need a computer, a few apps and programme languages. You also need to be good at maths, English, physics, chemistry and you also must be creative. It's an indoor job that takes up a lot of your time.

I love creating apps and games because I like creating things in general. In programming my creation would have no limits. And programming is like creating art. Everybody can express themselves in many ways. Somebody can create a calculator of some kind, while someone else can create a physics-based puzzle game. Someone can be completely different and create a game from a story so that the player can experience the story himself on a much better level than by just reading it. But like anything else, there are many bad sides of programming. Spending half of a day in front of a computer is definitely not good. Neither is losing the sense of reality, which often accompanies it.

I think that if someone is going to be a software developer, they really have to be interested in it and also have to be very innovative and creative. I like it also because it can benefit the humanity. If what I am doing helps one single person, it will make me very happy.

Roko Tojčić, 7th grade

Brian's letter to his parents

35, Rose Garden

15th May 2018

Dear mum and dad,

It's me, Brian. Sorry it has taken me so long to write to you. I am writing to you because I sent those threatening letters.

I sent them because I was angry and unhappy. I miss my friends and school. This neighbourhood is really boring and there aren't any children I can play with. I hate this neighbourhood, but I don't want to move back to our old house because I am proud of my dad. He got a great job and I don't want to spoil his happiness. Still, I miss my friends and I don't know what to do about it.

Yesterday my friend's mum called me and she said that she missed me. She said that they had an extra room that nobody used. She asked me to come back and live with them. I felt like the happiest person in the world. Mum and dad, can I please go? I am sorry for the letters. I am not going to send them ever again. Just let me go back to our old neighbourhood. Think it over very carefully and tell me what you have decided.

I am so sorry. I promise I will never do it again. I love you so much.

Love, Brian

Karla Blažević, 6th grade

My ideal job

Hello! My name is Ante and I am 13 years old. I live in Croatia. My ideal job is a soldier. That is a job in which we serve our nation. Soldiers (army) secure our country and they go on peace missions. We must be mentally and physically fit to do that job. We must also be very patient and brave. On the battle field we need to have combat outfit with camouflaged pattern, combat goggles, boots, a gun (In the Croatian army that would be VHS rifle, HS pistol and combat bayonet). We also need to have something that most of the people don't have: passion and love.

There are different branches in the army: the Army (ground force), the Navy (naval force), the Air force, the SpecOps (crew for special tasks), engineerinig platoon (They repair vehicles, make ways with heavy mechanics.) and the commanding platoon (They mostly have outdoor jobs.) The good sides of this job are primarily the fact that we serve our country, then the uniform that we wear and finally the respect we get from people. In my opinion, there is only one disadvantage. The missions usually last for 6 months and that can be bad for relationships, family life, friendships etc. I don't think we can do much to diminish that bad side.

I would really like to join the Croatian Contingent (1HRVCON). That is a Croatian regiment which is well-known for talented soldiers and their participation in extreme missions. A few weeks ago our regiment went to Poland to secure their eastern border along with American, British, Italian, German and Swedish regiments. Of course, they didn't disappoint us.

Ante Raić Perutina, 7th grade

Brian's letter to his parents

35 Rose Garden

21 st May 2018

Dear mum and dad,

Hmm...how shall I start? Well, to be honest, I am not happy because we 've moved in. I am really worried because I don't know if I can take it any more. I don't know how you will react when I tell you the truth. So, the best way to do that is through this letter.

It all started three months ago when we moved in. I was terrified because I didn't know if my new friends would accept me. Would they like me? I got used to my old friends , I liked all the things we did together in our school and I liked our neighbourhood, too. The new house is OK. It is big and nice, but I still miss the old one and I want to get back in it.

I've already explained what the problem is and why I am really worried, but there is also something more serious to talk about. I have to tell you. I saw something terrifying about the Moneypennys.

I saw a man getting out of a black van with a huge, heavy box. I also saw the Moneypennys digging a hole and putting the box in the hole. I was all mixed up, angry and scared. I thought they were going to kill us. I wanted to escape immediately. I wanted to be back in our old house with our old neighbours so I started to leave threatening letters on our doorstep. I was planning to leave this house with you so that we don't get killed or trapped by them in their spooky house.

Mum, I am so sorry. I really am. I didn't know what to do. I needed a solution to this problem. I was wrong. I know that now. I will do my best to improve my behaviour, I promise.

Love, Brian

P.S. I promise I'll never do this again.

Nikša Lubina, 6th grade

Brian's letter to his parents

35 Rose Garden

21st May 2018

Dear mum and dad,

I know this is hard for you, but let me explain.

You know that I need friends to hang out with, to share secrets, watch movies or just to have fun. Sorry it has taken me so long to write this, but here I'm to apologise.

Our new house is really big, modern and cosy. Our neighbours are friendly and talkative. Well, all except the Moneypennys, but I don't care. My problem is that I didn't meet any friends. I was afraid because I thought that new friends would tease me. I was unhappy and lonely. Stupid, isn't it?

When we were in our old house I was always with James and Lizzy. We used to watch movies together, tell jokes, build shelters. I miss that so much. I miss all the things we did. I miss Phil, Lizzy's dog and all the neighbours there. Yes, you heard me, all the neighbours. And the boring Jackons, too.

Now I must share something with you. I can't keep it for myself. The Moneypennys, our secretive neighbours, are robbers. They are very dangerous. I am not crazy. I am telling the truth. Inspector Dixon can confirm that. They stole one million pounds from the bank. I saw them getting out of a black van. They buried the money in their garden. I didn't do anything about that because I was afraid. Sorry, I was shocked. I am just a child. I didn't know what to do at that moment.

After some time I started writing letters because I wanted to leave this place. I am the one who has been threatening you. Please, forgive me.

Dear mum and dad, I promise never to do this again. I am really sorry. I'll make it up to you. I am preparing a picnic. Grandma and grandpa are coming, too. Uncle Ian and aunt Bridget can't come. We should get together and enjoy spending some time in the country. That is the best way to say I'm sorry.

Love, your son Brian

Lana Marjanović, 6 th grade

My future profession

When I grow up, I want to be a professional DJ. DJ stands for a disc jockey- an artist who mixes recorded music. That job is very exciting and full of adventures because you go on tours and travel around the globe.

It's interesting because you spend some time in a studio creating music and to do that you need a DJ kit, headphones and a laptop. On the other hand, you can do it outside, too. Especially in summer when you are on tours. I can imagine beautiful sand beaches and a lot of young people dancing and having fun while listening to my music. The only thing that is difficult about this job is that you need to know the purpose of all the buttons on the board. That can be really complicated.

The good side of this job is travelling , visiting new places. While visiting new places, you can also learn a lot about other people and their culture. The most exciting thing about this job is having performances in the countryside. You work , but you are not trapped in the office or a studio. From my point of view, there aren't any bad sides of DJing.

I would recommend this job to people who love music and meeting other people. If you are worried or puzzled, just relax and listen to music. You'll forget about your problems, that's for sure. Music is the best way to escape from ugly reality or to celebrate your happiness. Music is beautiful no matter how you feel. My personal opinion is that this job is amazing, full of life and energy.

Ivan Galić, 7th grade

My future profession

Since I found out that I'm into English, I've wanted to be an English teacher. It is my dream to teach children the beauty of English and its good and bad sides(even though I think it doesn't have a bad side).

When you enter the classroom , you hear the kids laughing and talking loudly , but then you just smile and remember that once you were just like them and that one day they will grow up and know something just because of you. That is a very powerful thing. Knowledge. And being a teacher means power, too. Power to lead, influence and educate . I want to have that feeling if I become an English teacher.

If you want to be a teacher , you have to be really smart to create fun challenges to keep your pupils focused and interested in your lecture.

Being a teacher is good because you have your own classroom, you decorate it and you motivate the kids to do that, too. You must love spending time with children, no matter if it's inside or outside. You should be patient and understanding, but firm and fair. You need to be dressed properly because you are a teacher: a role model to your students. I don't think there are any bad sides of this job, except one thing. Some children are hard to teach and some are rude. Sometimes you need to give them a lecture about what they have done and try to convince them that they can do better.

I would recommend this job to other people because I think this job is very important . You work with kids, you teach them, encourage them to learn more, to become aware of the power of knowledge and that is the most important thing.

Luka Kalat, 7th grade

EASTER



Easter is always in spring but it isn't on the same date every year. Why? Because Easter Sunday is the first Sunday after the first full moon of spring.

What does Easter represent?

Christmas is the most famous Christian holiday, but Easter is the greatest.

Easter celebrates the resurrection of Jesus Christ, it represents new life and rebirth. That's why we see lots of symbols of fertility and new life at Easter, like eggs, chicks, lambs and rabbits.

Jesus Christ died to save us. The Romans killed him in Jerusalem about two thousand years ago. Christians believe in the resurrection of Jesus Christ the third day after his Crucifixion (Good Friday), he was raised from the dead after his death on the cross.

Easter customs in the UK

In the UK, schools close for about two weeks at Easter time. Children look forward to relaxing , having a short holiday or visiting family and friends. They also look forward to chocolate eggs, Easter egg hunt, egg rolling and egg painting.

Chocolate eggs



It is common to eat a chocolate Easter egg on Easter Sunday. The most popular type is a large chocolate shell containing a packet of other sweets inside. Parents often give one of these to each of their children as a gift.

Easter egg hunt

It is one of the most popular activities among the children in the UK. Hard-boiled ,decorated eggs or artificial eggs made of plastic are hidden in the building or in the garden and children are sent to look for them. Childern believe that Easter Bunny hid the eggs .



Egg rolling

Egg rolling races are outdoor activities. Children push an egg down the slope holding a long-handled spoon.

It is usually played with hard- boiled, decorated eggs. The first whole egg to reach the finish line wins. This European game became the most popular activity among American kids. Every year on Easter



Monday American president invites children to the White House Easter Roll.

Hot cross buns

HOT CROSS BUNS

TRADITIONAL LYRICS

W. OTTO MIESSNER



Hot cross buns! Hot cross buns! One a pen-ny, two a pen-ny, hot cross buns!

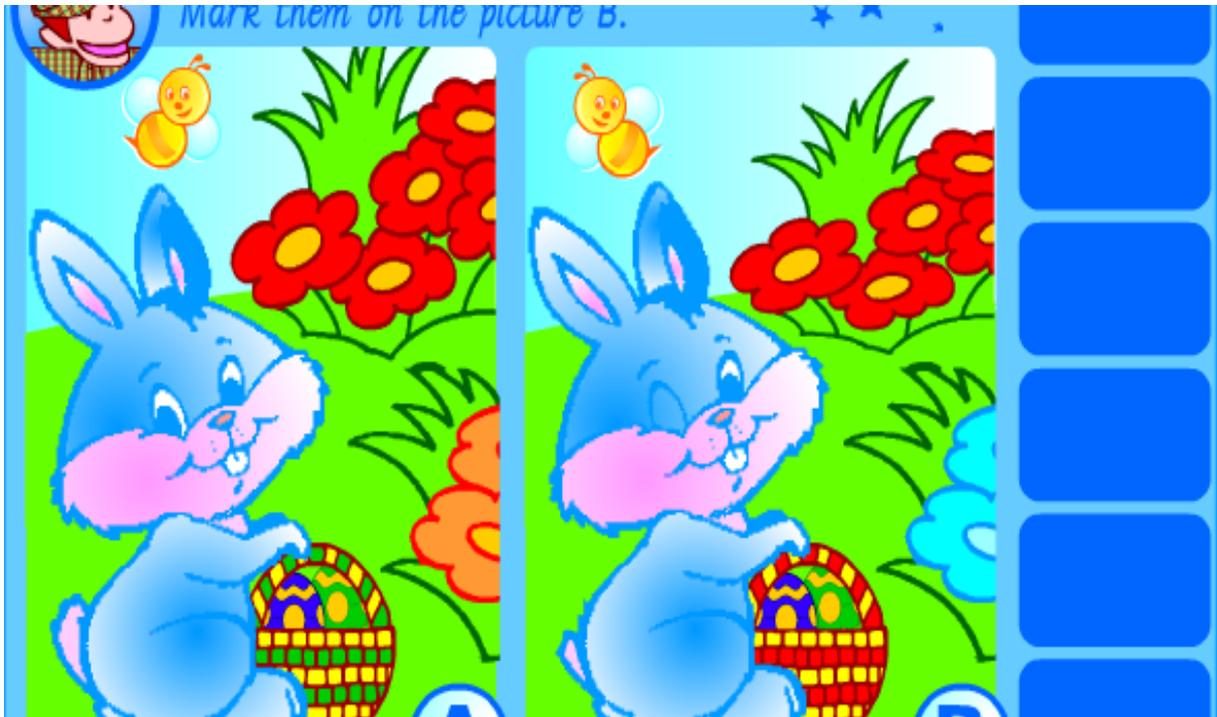
Hot cross buns! Hot cross buns! If you have no daugh-ters, give them to your sons!

bethsnotes.com

Hot cross buns are typical cakes that are made at Easter time. They are spiced bread rolls with raisins and they always have a cross shape on top. They are delicious toasted with butter.

Time for fun!

Spot the differences. How many can you find?



Easter vocabulary

Forty days before Easter _____

The day when people remember the last supper _____

The day when people remember the death of Jesus _____

The Sunday before Easter _____

Spiced bread rolls with a cross on top _____

Return to life after the death _____

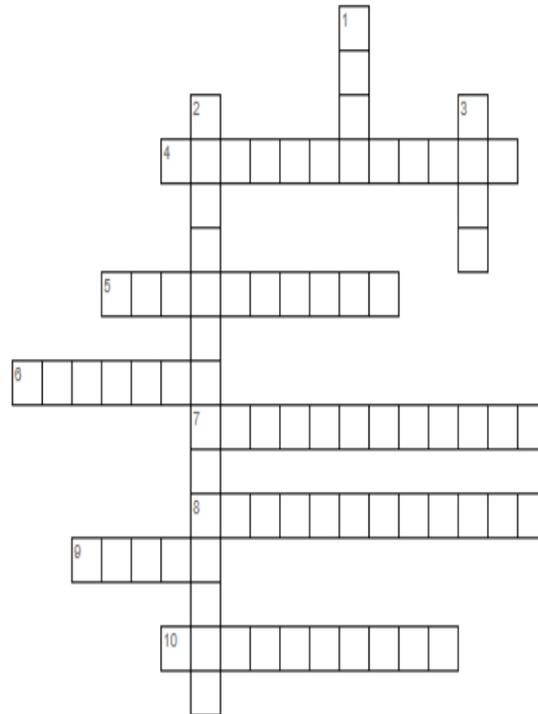
Activity in which children look for hidden eggs _____

One of baby animals that represent Easter _____

Jesus died on it _____

Decorated eggs are put in it _____

Easter



Across

- 4 decorated eggs are put in it
- 5 The day when people remember the death of Jesus
- 6 activity in which children look for hidden eggs
- 7 spiced bread rolls with a cross on top
- 8 return to life after the death
- 9 jesus died on it
- 10 The Sunday before Easter

Down

- 1 one of baby animals that represent Easter
- 2 the day when people remember the last supper
- 3 forty days before Easter

Lana Marjanović and Marija Tokmakčija

Hedgie's Surprise

Some time in the month of February we came up with the idea of performing a play. The teachers went through several children's books and chose the most suitable one. It was Hedgie's Surprise written by the American author Jan Brett.

Hedgie's Surprise is a story about two friends, Hedgie and Henny, who love each other very much. Henny is very sad because a naughty boy takes all her eggs and eats them up for breakfast, so her eggs aren't hatching. She asks her faithful friend Hedgie for help. Hedgie, who is very cunning manages to deceive the naughty boy and finally brings joy and happiness to his dear friend.

The pupils, assisted by their teachers, adapted the story and turned it into an interactive play. They divided the roles among themselves and became real actors. We made costumes and masks ourselves.

The play itself was amazing. Both the actors and the audience liked it very much. Our diligent actors were Marija Tokmakčija (as Narrator), Gabriela Juko (as Henny), Nikša Lubina (as Hedgie), Lana Marijanović (as Boy), Anđela Mandić (as Goosie), Ana Miletović (as Mummy), Linda Čolić (as Rooster) and Iva Ramljak (as a substitute actor), who stepped in when we really needed her.

The play was performed in our two local primary schools, the kindergarten and St Batholomew's day –care centre. Here we thank again all our hosts who welcomed us with joy and open hearts.

We also thank you, our dear pupils and actors. Your acting and your behaviour have made us really proud. Thank you for this unforgettable experience!

Your teachers,

Slavica and Marina



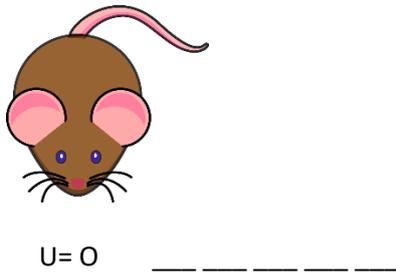
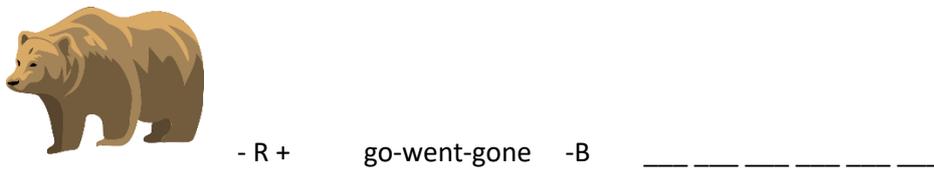
Rebus time!

Rebus is a puzzle in which words are represented by combinations of pictures and individual letters.

Do your best and solve these rebuses.

At the end guess the countries.

Good luck and have fun!



Country : _____



I=A

+A



-B -M



C=K -T

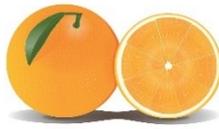


-MB



-R

+ E



- O - E

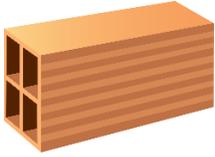


A+

X=R + I



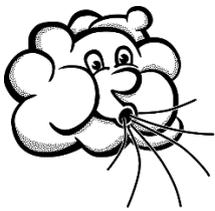
W=G



+ ET _____

B= C

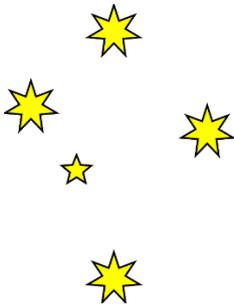
Country : _____



-W

P = I





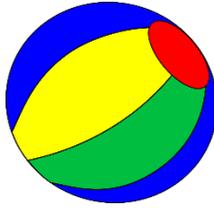
& +ES _____

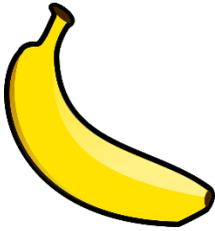
H= TR



-T

+ SE





ANA= JO

Country : -----



C= L

- U

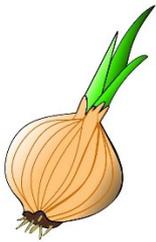
CH= N



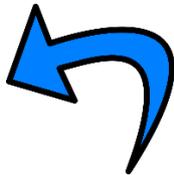
P=B



D=N



O= U



B= J



-S

+ IFF

Country : -----

An interview: Mrs Marija Crnogorac

Biti učitelj znači dijeliti najbolje od sebe : znanje, duh, srce. Ustrajno, snažno i do kraja, kao da o tome ovisi naša budućnost. I ovisi!

Jedna od takvih učiteljica bila je i naša učiteljica hrvatskog jezika, Marija Crnogorac. Nakon više od četrdeset godina provedenih u školi poučavajući, odgajajući, nadahnjujući, moralo je doći i vrijeme odlaska, rastanka. Rastanci su uvijek emotivni. Prisjećamo se proteklog vremena, zajednički provedenoga, nekih trenutaka snažno urezanih ,kojih ćemo se sigurno doživotno sjećati i prepričavati. Našu učiteljicu odlučili smo ispratiti na poseban način, kakav i zaslužuje učitelj poput nje. Odlučili smo zabilježiti njen glas, riječi, misli.

Dragi učitelji i učenici, sebi i vama poklanjamo intervju s našom nastavnicom.



Being a teacher means sharing the best of you: your knowledge, spirit, heart. Constantly, fiercely, till the end, like our future depends on that. And it really does!

One of those teachers is our Croatian teacher Mrs Marija Crnogorac. After more than forty years spent in school teaching, educating, inspiring, there had to be time to say goodbye.

Departures are always emotional. We recollect our memories , time spent together, some moments carved into our minds that we most certainly will remember till the rest of our lives.

We have decided to dedicate this interview to her as a gift because a teacher like her really deserves it. We have decided to record her voice, words and thoughts.

Lana: Tko Vas je motivirao da učite?

Who motivated you to learn?

Nastavnica Crnogorac: Život. Teško djetinjstvo, puno djece u obitelji, željela sam pobjeći iz te situacije.

Mrs Crnogorac: Life did. Rough childhood, many kids in my family. I wanted to escape.

Lana: Gdje ste išli u osnovnu školu?

Where did you attend primary school?

Nastavnica Crnogorac: U svom prekrasnom selu Ježeviću, uz Peručko jezero.

Mrs Crnogorac: In my beautiful village of Ježević, near Peruča lake.

Lana: Tko je utjecao na Vašu odluku da postanete učiteljica?

Who influenced you to become a teacher?

Nastavnica Crnogorac: Nitko, hvala Bogu. To sam sama odabrala i zadovoljno to radila cijeli život.

Mrs Crnogorac: Nobody, thank Goodness! I've chosen it by myself and have been very happy doing it all my life.

Lana: To je baš lijepo. Koje su dobre , a koje loše strane Vašeg posla?

Splendid! What are the good and the bad sides of your job?

Nastavnica Crnogorac: Teško je pronaći loše strane. Mogu samo reći da je ovo posao koji sam odabrala i uvijek sam bila sretna i zadovoljna.

Mrs Crnogorac: It's hard to find the bad sides. This is the job I've chosen and have always been happy and satisfied doing it.

Lana: Kako biste ga opisali?

How would you describe it?

Nastavnica Crnogorac : To je nešto najljepše jer se radi s djecom. Djeca su mlada , nose nove ideje, od njih puno naučimo.

Mrs Crnogorac: It's the most beautiful job because it's done with kids. Kids are young, full of new ideas, one can learn a lot from them.

Lana : Je li se s godinama promijenio učiteljski posao i u čemu je to najvidljivije?

Has your job changed over the years and where can you see that most clearly?

Nastavnica Crnogorac: Uvijek je bio loše plaćen, ali mi ,koji smo to odabrali iz ljubavi, nismo u tome pronalazili problem. Loše strane mi je teško izdvojiti. Poučavati tuđu djecu ponekad nije lako, ali to je najveće zadovoljstvo jer uživaš i vidiš rezultate svoga rada.

Mrs Crnogorac: It's always been badly paid, but all of us who have chosen it out of love have never found a problem in it. It is very hard for me to point out the bad sides. It is hard to teach other people's children but at the same time it is a big pleasure because you can always track the results of your work.

Lana : Koje kvalitete smatrate nužnima za uspješno obavljanje učiteljskog posla?

Which qualities do you find necessary for performing a teacher's job successfully?

Nastavnica Crnogorac: Najprije morate voljeti svoj posao, djecu, ne smije vam ništa biti teško.

Morate dosta raditi, ali i uživati s njima.

Mrs Crnogorac: First of all, you need to love your job and children. Nothing can be hard for you. You need to work hard, but at the same time you need to enjoy working with them.

Lana: Što je jako važno za održavanje discipline u razredu?

What is important to maintain discipline in the classroom?

Nastavnica Crnogorac: Ozbiljan rad. Ako ozbiljno radimo, nemamo vremena za nestašluke.

Mrs Crnogorac: Hard work. When you work hard, you don't have time for mischief.

Lana: Biste li nam mogli opisati kako Vi svoje učenike držite fokusiranima na rad?

Could you describe us how do you keep your pupils focused on work?

Nastavnica Crnogorac: Postoje različite metode. Oni koji su pametni i ozbiljni, oni slušaju i rade, a za one druge, koji ne rade, postoje alati koje vrlo lako primijenimo.(smijeh)

Mrs Crnogorac: There are different methods. Those who are dilligent and pay attention study hard, and for the others , who refuse to study hard, we apply different approaches.

Lana: Koristite li humor u nastavi?

Do you use humour while teaching?

Nastavnica Crnogorac: Volim humor i volim učenike koji imaju tu crtu naglašenu.

Mrs Crnogorac: I like humour and I like the humourous pupils.

Lana: Koje osobine smatrate nepoželjnima kod svojih učenika?

Which qualities don't you like among your pupils?

Nastavnica Crnogorac: Nepoželjno je kad se učenik ne trudi, a posjeduje sposobnosti. To zamjeram učenicima. Lijenost.

Mrs Crnogorac: I don't like it when a pupil doesn't do his best and possesses capabilities. I resent laziness.

Lana: Cijenite li više kod učenika znanje ili pristojnost?

Lana: What do you value more, knowledge or good manners?

Nastavnica Crnogorac: Podjednako. Volim uspjeh, apsolutno, jer težim k tome da moj učenik nauči što više, ali učenik mora poštivati autoritet, pravila. Najljepše je kad učenik rado prihvaća rad u razredu. Ne mora sve znati, naravno, ali mora htjeti.

Mrs Crnogorac: Equally.I love success and I want my pupils to learn as much as they can, but they also have to respect the authority and rules. The most beautiful thing is when you see your pupils working happily. They don't have to know everything, but they need to desire.

Lana: Koje su Vaše jake i slabe strane kao učitelja?

What are your good sides and your weaknesses?

Nastavnica Crnogorac: Mislim da dobro poučavam, ali se znam naljutiti. U trenutku postanem jako ljuta, ali me srećom brzo prođe. (smijeh)

Mrs Crnogorac: I think I teach well, but I can get angry easily. I rapidly become mad, but the feeling passes by quickly.

Lana: Što je bilo najteže, najizazovnije u Vašoj učiteljskoj karijeri?

What has been the most challenging thing in your career?

Nastavnica Crnogorac: Vremena su se pomalo mijenjala, učenici su se mijenjali. Žao mi je što posljednjih godina primjećujem da učenici manje uče, a više brinu o tome koju će ocjenu imati na kraju školske godine. Tijekom godine nisu baš zainteresirani. Naravno, uvijek postoje iznimke.

Mrs Crnogorac: Times have been changing, as well as the pupils. I'm sorry to see that the pupils have been concerned more about the grades than the knowledge. There are exceptions, of course.

Lana: Podsjeća li Vas netko od Vaših učenika na Vas? Ponosite li se nekim svojim učenicima?

Does some of your pupils remind you of yourself? Are you proud of some of your pupils?

Nastavnica Crnogorac: Ima dosta učenika, ali nisu bili u mojoj situaciji, srećom. Ima učenika koji su vrijedni i napredni i koji su postigli velike rezultate. Neki od njih danas su moje kolege, a bili su moji učenici. To me čini sretnom i ponosnom.

Mrs Crnogorac: There are many such pupils, but fortunately, they haven't experienced my situation. There are many pupils who have achieved a lot. Some of them are my colleagues today. That makes me overwhelmed.

Lana: Razgovarajmo malo o sadašnjosti. Sviđa li Vam se novi način rada? E- dnevnici, pametne ploče, oblici rada.

Let's talk about present. Do you like the new way of work? E- registers, smart boards etc.?

Nastavnica Crnogorac: Iskreno, u početku sam bila jako uplašena i sumnjičava, ali evo, privikli smo se. Sve je dobro prošlo, nije bilo puno pogrešaka.

Mrs Crnogorac: Frankly, I was very scared and suspicious at the beginning, but eventually, we've got used to it. Everything went well, there weren't many mistakes.

Lana: Možete li izdvojiti neku smiješnu situaciju tijekom Vašeg rada s djecom?

Can you point out some funny situations?

Nastavnica Crnogorac: U starije vrijeme, kad sam ja tek počela raditi, nije bilo satova ni kod učitelja ni kod učenika, nego smo imali veliku budilicu u zbornici. Jednom prigodom ja kažem jednom učeniku: „Mile, pođi u zbornicu i vidi koliko je sati.“ Mile ode i sav se zadihan vrati govoreći: „Nastavnice, velika je na 12, a male nigdje nema!“

Mrs Crnogorac: Earlier, when I started working, neither teachers nor pupils had any watches or clocks. We only had an alarm clock in our staff room. Once I asked my pupil Mile to go to the staff ro-

om and check what the time was. Mile went and came back exhausted sighing: "Teacher, the big hand is on twelve, but I can't find the little one."

Lana: Imate li najdražu knjigu i pisca? Možete li nam izdvojiti neke od njih?

Do you have a favourite book or an author? Can you name some of them?

Nastavnica: Imam puno dragih pisaca, ali izdvojila bih ruske klasičare Tolstoja i Dostojevskog, a od hrvatskih književnika Tina Ujevića. Volim knjige, čitam ih, razmišljam o knjigama. Sve su knjige dobre i poučne.

Mrs Crnogorac: I've got a lot of favourite authors, but I would point out the Russians, Tolstoy and Dostoyevsky and Tin Ujević, of course. I love books, I read them, think about them. All books are good and useful.

Lana: Ovo Vam je bila zadnja godina rada. Kako se osjećate, ponosite li se svojim godinama?

You are just about to be retired. How do you feel, are you proud of your work?

Nastavnica Crnogorac: Apsolutno! Sve bih ponovila, ispunjena sam i zadovoljna.

Mrs Crnogorac: Absolutely! I would do it again, I'm fulfilled and satisfied.

Lana: Hvala Vam na trudu i vremenu što ste ga posvetili nama. Hvala na svemu čemu ste nas naučili.

Thank you for your effort and the time you dedicated to us. Thank you for the knowledge you have given to us.

Nastavnica Crnogorac: Hvala i Vama, djeco! Bili ste izvrsni, pravi novinari. Budite uspješni, budite još bolji!

Mrs Crnogorac: Thank you, kids. You've been great, real journalists. Be successful and do your best!

„Duša ozdravi kad je s djecom.”(Dostojevski)

Hvala što smo to prepoznali u Vama. Hvala što ste nam otvarali svjetove mašte i znanja.

Vaši učenici 6. c razreda

“The soul is healed by being with children.” (Dostoyevsky)

Thank you for recognising the sparkle in us! Thank you for spreading the worlds of magic and knowledge.

Your sixth graders: Lana Marjanović, Iva Ramljak and Nikša Lubina



Enjoy your summer holidays